DOCUMENT RESUME

ED 168 191 EA 011 469

TITLE A Resource Book on Community School Centers. #6 in a Series of 6 Booklets.
INSTITUTION Educational Facilities Labs., Inc., New York, N.Y.
PUB DATE 79
NOTE 27p.; For related documents, see EA 011 464-468 ; Photographs and some small print may not reproduce clearly
AVAILABLE FROM Educational Facilities Laboratories, 850 Third Avenue, New York, New York 10022 ($2.50, quantity discounts; $6.00 for series of Nos. 1-6)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Annotated Bibliographies; *Community Schools; Declining Enrollment; *Directories; Elementary Secondary Education; *Information Sources; Interagency Cooperation; *Neighborhood Centers; *Resource Guides; School Community Cooperation; Shared Facilities; Space Utilization

ABSTRACT

This booklet is the sixth in a series that examines community school centers. This compendium of resources for planning community school centers contains information on published materials, organizations and associations, and a geographical listing of community school centers. The materials include recent literature on community school centers and interagency cooperation, enrollment decline and the reuse of surplus school space, and general background information. Most of the cited publications contain extensive bibliographies. Reference books, catalogues, federal laws, specific leases, and documents on governance are listed. The section on organizations lists national groups offering newsletters, technical assistance, and other services in planning community school centers. It includes resources for locating regional and state assistance agencies and organizations. The final section presents a selected, briefly annotated, list of community school centers throughout the country (and some in Canada). It includes centers in new buildings and centers operating in surplus space. In addition, it lists communities actively involved in districtwide interagency planning for shared facilities. (Author/MLF)

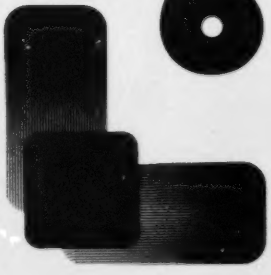
****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED168191

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

A RESOURCE BOOK ON COMMUNITY SCHOOL CENTERS



#6 in a series of 6 booklets prepared by EFL

EA 011 469

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

EFL

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

ACKNOWLEDGMENTS

Community school centers have evolved from many experiments in interagency cooperation and community involvement. One line of descent has been from the community education movement, which has long advocated that schools assume a leading role in expanding and coordinating community services and that education itself be broadly inclusive of all age groups, subject matter, and experience. Another line of descent has been from the parks and recreation fields which pioneered in developing park-schools as coordinated facilities and sites, with shared responsibilities in recreational programming. A third line of descent has been in the movement for citizen participation in government and planning, for which citizen activists and enlightened government officials are due credit.

Grateful acknowledgment is made to the Charles Stewart Mott Foundation, which supported the preparation and publication of this series of reports on community school centers. The foundation has long been in the forefront of the community education field and has supported and encouraged community participation and community-based solutions to social problems.

Sincere thanks are due to the planners and participants in over 70 community school centers across the country who have shared with us their experiences, hopes, frustrations, and knowledge. Without this front-line reporting, this series would not be possible. We also thank the individual experts who provided advice and knowledge, and who read and reacted to early drafts.

Major responsibility for researching and writing this series was taken by EFL's Ellen Bussard.

EFL is a nonprofit organization that researches, publishes information, and provides services on facilities for "people serving institutions." Programs are supported by grants and contracts from foundations and government agencies.

Copies of this series
of publications
are available from EFL
850 Third Avenue
New York, N.Y. 10022

First Printing February, 1979
© 1979 by Educational Facilities Laboratories

COMMUNITY SCHOOL CENTERS

FOREWORD

Our society is in the midst of change and challenge:

- The make up of our population is shifting, in that there are fewer school-age children, more elderly people, more working mothers, and more people retiring before age 65 and seeking "something to do."
- Ordinary citizens are seeking a greater role in determining our own collective future.
- We are becoming aware of the value of recycling and preserving community resources rather than laying waste and starting over.
- Continuing fiscal crises are challenging public institutions to seek ways of providing services for less money through more intensive use of available resources and cooperative planning.

Community school centers stand at the crossroads of these trends. Whether housed in recycled school buildings or in new facilities cooperatively planned and financed, these centers are becoming a focus of community and neighborhood life. These centers may include libraries, health clinics, elementary or secondary schools, swimming pools and other recreation facilities, day care centers, senior citizen services or other people-serving agencies. They may also be places where community organizations, social clubs, and union locals hold regular meetings and special events. In some, families and friends gather for reunions and baby showers. In common, they may be described as "people centers"; they provide a focus for community life.

This booklet is one in a series that examines community school centers as a phenomenon of national importance to the coordinated delivery of social services, better use of public resources, and revitalization of community life. ■

1 **A Concerned Citizen's Guide to Community School Centers**

2 **Planning Community School Centers**

3 **Managing Community School Centers**

4 **Facility Issues in Community School Centers**

5 **Using Surplus School Space for Community School Centers**

6 **A Resource Book on Community School Centers**

A RESOURCE BOOK ON COMMUNITY SCHOOL CENTERS

INTRODUCTION

This compendium of resources for planning community school centers contains information on published materials, organizations and associations, and a geographical listing of community school centers.

The materials include recent literature on community school centers and interagency cooperation, enrollment decline and the reuse of surplus school space, and general background information. Most of the cited publications contain extensive bibliographies. We have listed reference books, catalogues, federal laws, specific leases, and documents on governance.

The section on organizations lists national groups offering newsletters, technical assistance, and other services in planning community school centers. It includes resources for locating regional and state assistance agencies and organizations.

The final section presents a selected, briefly annotated, list of community school centers throughout the country (and some in Canada). It includes centers in new buildings and centers operating in surplus space. In addition, it lists communities actively involved in district-wide interagency planning for shared facilities.

The people who plan and operate community school centers represent the greatest resource available. Since all practical experience has been acquired in the last ten years and relatively little of it has been published, personal contact is the best method for learning. We urge people who are investigating and planning community school centers to visit existing centers to talk with both administrators and the users. People working in their own communities can gain invaluable knowledge by comparing experiences, problems, and solutions with other communities.

Centers are listed in the Northeast, Midwest, South, and West. Each area is organized by surplus space centers, new centers, and district-wide programs. We suggest you contact the resource organizations to find additional centers in your region. ■

CONTENTS

Background reading 6

Community school centers and interagency cooperation 7

Enrollment decline and reuse of surplus school space 9

Reference books and catalogues 10

Task force reports and plans of individual school districts 11

Federal laws and programs 12

Resource organizations and associations 14
National organizations and associations 14
Regional and state organizations 15

Community school centers 16
Northeast 16
Centers in surplus school space 16
Centers in new buildings 16
District-wide programs 18
South 19
Centers in surplus school space 19
Centers in new buildings 19
District-wide programs 20
Midwest 22
Centers in surplus school space 22
Centers in new buildings 23
District-wide programs 24
West 25
Centers in surplus school space 25
Centers in new buildings 25
District-wide programs 26

Background reading

Urban America: Policies and Problems
1978, $6.24, 165 pp.
Published by and available from:
Congressional Quarterly
1414 22nd Street, NW
Washington, D.C. 20037

An excellent overview of urban problems and federal government attempts to develop policies to meet them. This book combines an informative historical perspective in tracing the development of federal policies with an up-to-date analysis of current legislation in the areas of housing, employment, urban development, education, welfare, and public works.

National Urban Recreation Study Executive Report
Prepared by the U.S. Department of the Interior
February 1978, $3.50, 184 pp.
Stock Number: 024-016-00090-1
Published by and available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Excellent comprehensive report on the needs, problems, and opportunities in urban recreation. Emphasis is placed on the needs for close-to-home recreation, shared use of community facilities, and coordinated planning and delivery of services. A good analysis of the potential of numerous federal programs for supporting urban recreation, examines actual allocations under these programs, and suggests options for local, state, and federal governments for improving recreation services.

A number of technical reports are also available from the Heritage Conservation and Recreation Service, U.S. Department of the Interior.

Citizen Participation: Experience and Trends in Community Development Block Grant Entitlement Communities
Prepared by Community Planning and Development Office of Evaluation, HUD
November 1977, $1.20, 24 pp.
Stock Number 023-000-00433-0
Published by and available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

An assessment by the Department of Housing and Urban Development of citizen participation in the CDBG program. Based on a series of surveys and other data, the report addresses: the degree and methods for citizen participation, the quality of representation for actively involved citizens, impact of citizen participation on CDBG programs, and citizen satisfaction with the process. Indirectly, the booklet offers advice and cautions about citizen participation schemes in general.

How to Keep Your Data Up-to-Date
By George Grier
1978, $3.00, 54 pp.
Published by and available from:
The Washington Center for Metropolitan Studies
1717 Massachusetts Avenue, NW
Washington, D.C. 20036

Urges local communities to develop current information about their populations in order to improve public policy and spending. Based on the experience of a sample survey in metropolitan Washington, D.C., the report demonstrates how drastically population characteristics can change between U.S. censuses. Advises ways to determine information needs, how to organize, conduct, and pay for a reliable survey, and how to use data in making policy decisions.

A Nation of Neighborhoods
Reprinted from **The Christian Science Monitor**
1978, $1.35, 43 pp.
Available from:
Reprints, The Christian Science Monitor
P.O. Box 527, Back Bay Station
Boston, Massachusetts 02117

A collection of articles that appeared between September and December 1977. Good survey of organized community activities throughout the country. Numerous references to publications and organizations.

Community Information: Its Collection and Use in Education
Prepared by James H. Pelly, Miami University
To be published early in 1979
Available from:
National Center for Education Statistics
400 Maryland Avenue, SW
Washington, D.C. 20202

Community school centers and interagency cooperation

School-Community Recreation and Park Cooperation, Management Aid Bulletin No. 82
By Robert M. Artz
1970, $3.00, 70 pp.
Published by and available from:
National Recreation and Park Association
1601 North Kent Street
Arlington, Virginia 22209

History and status of cooperative ventures between recreation departments and school districts. Offers guidance for successful development of joint planning committees, continued working relationships, and the design of facilities. Includes several case studies and sample agreements. Written from the perspective of park and recreation administrators, which is somewhat different from that of education professionals.

■ **Building for School and Community**
Volume I: Policies and Strategies
1978, $10.00, 216 pp.
Volume III: United States
1978, $11.50, 206 pp.
Published by and available from:
Organization for Economic Cooperation and Development (OECD)
1750 Pennsylvania Avenue, NW
Washington, D.C. 20006

A highly critical and incisive report on the problems and issues in developing coordinated facilities for the delivery of community and educational services. Volume I, the summary volume of an international study of community school centers, analyzes issues from general philosophy and institutional motivations to specific consideration of location, design, and administration of centers. Volume III is a critical review of community school centers in the United States, including new and surplus centers, and citywide systems. This volume also includes an essay on user participation in planning and design.

Creating Interagency Projects...School and Community Agencies
By Joseph Ringers, Jr.
1977, $3.95, 56 pp.
Published by and available from:
Community Collaborators
P.O. Box 5429
Charlottesville, Virginia 22903

Excellent booklet focusing on the people and institutional aspects of developing interagency cooperative projects. Analyzes political settings, and legislative and bureaucratic constraints. Gives strategy suggestions for developing cooperative planning and operation of joint agency projects.

Community/Schools and Interagency Programs: A Guide
By Joseph Ringers, Jr.
1976, $9.50, 165 pp.
Published by and available from:
Pendell Publishing Co.
P.O. Box 1666C
Midland, Michigan 48640

Describes the wide variety of community services available through cooperative interagency planning and sharing of resources in community school centers. Offers guidance in developing interagency and community partnerships, planning for joint programming, construction and management of community schools; it is written from the perspective of the school administrator.

New Forms for Community Education
1974, $12.00, 96 pp.
Prepared by and available from:
American Association of School Administrators
1801 North Moore Street
Arlington, Virginia 22209

Examines the first wave of comprehensive community school centers built in the early 1970s. Combines case studies with general discussion of the history and role of centers, planning, administration, cooperation and future possibilities.

How To Series...
1975 through 1977
Published by and available from:
Pendell Publishing Company
P.O. Box 1666
1700 James Savage Road
Midland, Michigan 48640

A series of booklets on a variety of topics relating to planning and carrying out community education projects. We found the following to be particularly helpful:

Developing Interagency Cooperation by Robert J. Shoop, $1.25

Emerging Models of Community Education by Steve R. Parson, $1.25

Planning for Community Education by Roland G. Frank, $1.25

Evaluating a Community Education Program by George S. Wood, Jr. and David A. Santellanes, $2.50

The Community Council: Its Organization and Function by Everette E. Nance, $1.25

Involving the Senior Citizen by Eric C. Smith and David J. Namie, $1.25 ■

Enrollment decline and reuse of surplus school space

Declining Enrollments: The Challenge of the Coming Decade
1978, free (as long as supply lasts; thereafter from the Superintendent of Documents, U.S. Government Printing Office), 465 pp.
Edited by and available from:
Educational Finance Division
National Institute of Education
U.S. Department of Health, Education, and Welfare
1200 19th Street, NW
Washington, D.C. 20208

A collection of papers on the causes of school enrollment decline, finance, management, personnel, and policy problems. Contains suggestions for dealing with enrollment decline.

Alternative Uses of School Buildings—A Resource Package
1977, $6.50
Available from:
Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824

An extremely useful compilation of articles, abstracts, and bibliographies on the topic.

Educational, Social, and Financial Implications to School Boards of Declining Enrollments
Prepared by the Ontario Institute for Studies in Education
1977, $3.00, 212 pp.
Available from:
The Ontario Government Bookstore
880 Bay Street
Toronto, Ontario M7A 1L2
Canada

Summarizes research on how declining enrollment affects the quality of education. Presents results of a survey on relationships between elementary school size and cost per pupil in Ontario. Also presents survey results and analyses of alternative uses in operating schools.

What Happens Next is Up to You
1975, $3.00, 150 pp.
Available from:
Government Publications Center
880 Bay Street, 5th Floor
Toronto, Ontario M5S 1X8
Canada

An investigation into the potential for wider use of educational facilities for community purposes.

Surplus School Space: Options and Opportunities
1976, $4.00, 70 pp.
Prepared by and available from:
Educational Facilities Laboratories
850 Third Avenue
New York, New York 10022

How districts have averted closed schools by widening educational and social services, and increasing career and special education programs. Advises how to make local enrollment projections, and how to decide whether or not to close a school.

Surplus School Space: Some Facts about Reuse
1977, $2.50, 43 pp.
Published by and available from:
New York City Planning Commission
Education Section, Room 2217
2 Lafayette Street
New York, New York 10007

Prepared for neighborhood groups seeking to reuse vacant or underused New York City schools. It includes a clear description of city laws, codes, and procedures relevant to reuse of surplus school space. Answers questions about characteristics for feasibility of reuse, and describes six school facilities reused for community purposes. It also lists city schools and their characteristics that were available at the time of publication. A good example of a publication that any district should put together for promoting reuse of facilities.

Surplus School Space—The Problem and the Possibilities
1978, $3.50, 47 pp.
Prepared by and available from:
Council of Educational Facilities Planners
29 West Woodruff Avenue
Columbus, Ohio 43210

Short discussion of the causes and implications of declining school enrollment, and the exploration of alternative uses of surplus school space.

The Secondary School: Reduction, Renewal, and Real Estate
1976, $4.00, 60 pp.
Prepared by and available from:
Educational Facilities Laboratories
850 Third Avenue
New York, New York 10022

An early warning of anticipated enrollment decline in high schools, and suggestions for reorganizing schools to prevent buildings from becoming empty and unproductive.

Schoolhouse No. 21, September, 1975 and **Schoolhouse No. 22,** October, 1975
Free
Published by and available from:
Educational Facilities Laboratories
850 Third Avenue
New York, New York 10022

Newsletters spotlighting a variety of reuse projects in schools used by community arts groups, and several projects in Arlington, Virginia. ■

Reference books and catalogues

Catalog of Federal Domestic Assistance
Annually, $20.00, Stock Number 041-001-81001-3
Prepared by and available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

A comprehensive loose-leaf compendium of all current federal grant programs. It lists agencies, funding authorization, legislative reference, and the names and addresses of contacts for further information. It is prepared annually.

Directory of Community Education Projects, Fiscal Year 1977
Prepared by the Federal Community Education Clearinghouse
1978, $3.00, 118 pp.
Stock Number 017-080-01843-8
Available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Comprehensive descriptions of projects funded under the Community Schools Act in fiscal 1977. For each project there are descriptions of objectives, community profiles, kinds of community participation, needs assessment procedures, interagency cooperation, program administration, training, scope of activities and services, and evaluation methods used. An excellent resource for exploring the field. Lists contacts.

Information Resources for Education
Three reference volumes of annotated listings:
Private Organizations and Associations, 186 pp.
Data Bases and Clearinghouses, 132 pp.
Dissemination Networks, 87 pp.
1978, $3.50 each, $10 for 3 volumes
Available from:
National Institute for Community Development
1815 North Lynn Street
Suite 1000
Arlington, Virginia 22209

Catalog of Federal Programs Related to Community Education
Prepared by the Office of Community Education Research, University of Michigan, Ann Arbor, Michigan
1977, $2.30, 186 pp.
Stock Number: 017-080-01774-1
Available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

A selected descriptive listing of 87 federal programs related to community education. The book lists title, purpose, target population, funding levels, address for applications, etc., as well as suggested uses in community education. Does not include mention of Comprehensive Employment Training Act (CETA), Community Development Block Grants, or some of the other programs used in developing and operating community school centers.

Catalog of Resource Material on Community Education
Prepared by the Federal Community Education Clearinghouse
1978, $4.50, 360 pp.
Stock Number: 017-080-01827-6
Available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

A selection of abstracts of books, monographs, and journal articles in the field of community education. Provides a good idea of available literature. ■

Task force reports and plans of individual school districts

Many communities are producing long-range facility plans, grappling with declining enrollments and reusing surplus school space. We suggest you contact the school facilities division of your state department of education for reports, policies, and plans being developed in your state.

Documentation for community school councils, administrative and facility arrangements, and lease agreements may also be available from the school facilities division or the community education office of each state department of education.

Master Agreement between the City of Vancouver, School Board of Trustees, and Britannia Community Services Centre Society
Available from:
Britannia Community Services Centre
1661 Napier Street
Vancouver, British Columbia V5L 4X4
Canada

This agreement sets forth the rights and responsibilities of the three parties which jointly own and manage the Britannia Centre. Addresses finances, management, maintenance, insurance, use of the center, etc.

Plan of Operations
Available from:
Boston Community Schools
Boston City Hall, Room 716
1 City Hall Square
Boston, Massachusetts 02201

A twenty-page document outlining the responsibilities of the community councils in Boston. (Community councils in Boston determine programs and receive and disburse all funds.) It also addresses the procedures for developing council membership, the role of the central administrative office, and procedures for resolving conflicts.

Policy and Guidelines on Joint Occupancy
Available from:
Coordinator of Joint Occupancy
Department of School Facilities
Montgomery County Public Schools
850 Hungerford Drive
Rockville, Maryland 20850

A Study of the Utilization of Public School Facilities (Grades K through 12) State of California
1978, free, 52 pp.
Prepared by and available from:
Commission on California State Government Organization and Economy
11th and L Building
Suite 550
Sacramento, California 95814

Prepared after the passage of Proposition 13, this report examines the potential for cost reduction in the use of school facilities, problems responsible for inefficiencies, and strategies for greater use and for dealing with surplus space.

California Assembly Bill 2882
Available from:
School Facilities Planning Unit
Bureau of Field Management Services
California State Department of Education
721 Capitol Mall
Sacramento, California 95814

The 1976 bill amends the state education code to allow for a broad range of parallel uses in operating schools, and outlines a planning process for extensive community participation. Excellent example of permissive legislation. ■

Federal laws and programs

The Community Schools and Comprehensive Community Education Act of 1978
Copies of "Education Amendments of 1978, Public Law 95-561" available for $2.40 from:
Superintendent or Documents
U.S. Government Printing Office
Washington, D.C. 20402
Rules and regulations are available from:
Community Education Program
U.S. Office of Education
7th and D Streets, SW, Room 5622
Washington, D.C. 20202

This law is incorporated as the new Title VII of the Elementary and Secondary Education Act, and replaces the Community Schools Act of 1974. It is expected to be a major source of funds for planning and programming community school centers. Most funds will be channeled through state departments of education.

For further information, contact your state department of education.

Community Development Block Grants (CDBG)
Copies of "Housing and Community Development Amendments of 1978, Public Law 95-557" are available for $1.80 from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
Rules and regulations and further information are available from:
Assistant Secretary
Office of Community Planning and Development
U.S. Department of Housing and Urban Development
451 Seventh Street, SW, Room 7100
Washington, D.C. 20410

This program has been used in cities to build new centers or develop centers in surplus space (it includes provision for neighborhood facilities), to support community participation, and related uses. Funds are distributed directly to municipalities, urban counties, and prime sponsors.

Comprehensive Employment and Training Act (CETA)
Copies of "Comprehensive Employment and Training Act Amendments of 1978, Public Law 95-524" are available for $2.40 from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

A federal program that provides salary subsidies for a wide variety of public service jobs. CETA has been used by community school centers to pay salaries of people running centers (coordinators, security personnel, etc.), renovating buildings for use as centers, and a number of special youth employment programs. CETA positions are generally available through municipalities.

Further information, rules and regulations are available from your local CETA coordinator in the municipal government, or from the Regional Directors, Manpower Administration, U.S. Department of Labor. Regional offices are located in Boston, New York, Philadelphia, Atlanta, Chicago, Kansas City, Dallas, Denver, San Francisco, and Seattle.

A Guide to Seeking Funds From CETA
1977, $1.30, 24 pp.
Stock Number: 029-016-00049-6
Available from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Describes the CETA program, categories of eligible jobs, and steps to follow to apply for funds.

Energy Alert 78-1: National Energy Act
1978, single copies free, 31 pp.
Prepared by and available from:
Office of Special Programs
Association of Physical Plant Administrators of Universities and Colleges
11 Dupont Circle, NW, Suite 250
Washington, D.C. 20036

A clear description of the new energy conservation law and procedures, including text of the law and list of state energy offices.

National Energy Conservation Act
Copies of the "National Energy Conservation Policy Act, Public Law 95-619" are available for $2.10 from:
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
Further information on rules and regulations pertaining to energy audits and technical assistance is available from:
The Director
State Specific Programs
Department of Energy
12th and Pennsylvania Avenue, Room 5632
Washington, D.C. 20461
And from your state energy office or office of education.

This program will provide funds for schools to conduct energy audits and to make building modifications for energy conservation programs. Funds will be available to school districts through the states.

Resource organizations and associations

National organizations and associations

Community Education Program
United States Office of Education
7th and D Streets, NW
Washington, D.C. 20202

Information on federal funding and federal programs relating to community education. The 1978 Community Schools and Comprehensive Education Act will be administered by the Office of Education.

National Community Education Association
1030 15th Street, NW, Suite 536
Washington, D.C. 20005

Publishes newsletter and monthly **Community Education Journal**, offers workshops and other training and support services.

National Center for Community Education
1017 Avon Street
Flint, Michigan 48503

Organizes two-week workshops on community education.

National Joint Continuing Committee on Community Schools
c/o National Recreation and Park Association
1601 North Kent Street
Arlington, Virginia 22209

A coalition of 6 national organizations representing education and recreation.

Federal Community Education Clearinghouse
Informatics, Inc.
6000 Executive Boulevard, Suite 300
Rockville, Maryland 20852
(Toll free phone 800-638-6698)

Federally-funded clearinghouse collects, organizes, and disseminates information about community education. Publishes newsletters, conducts literature searches, and offers a response and referral service.

Office of Community Education Research
University of Michigan
3112 School of Education
Ann Arbor, Michigan 48104

Publishes research monographs, and offers assistance on research design and data collecting procedures.

Education Finance Center
Education Commission of the States
300 Lincoln Tower
1860 Lincoln Street
Denver, Colorado 80203

Undertakes research and provides information on school finance, impact of enrollment decline, and legislative initiatives.

Community Education Program
U.S. Conference of Mayors
1620 I Street, NW
Washington, D.C. 20006

Offers workshops at Mayors Leadership Institute and annual conference of mayors. Issues papers on coordination of services, and serves as a liaison with mayors of cities with over 30,000 population.

Center for Community Education Facility Planning
29 West Woodruff Avenue
Columbus, Ohio 43210

Offers technical assistance and workshops for developing coordination of services and facilities.

National School Public Relations Association
1801 North Moore Street
Arlington, Virginia 22209

Prepares public summary reports on school issues such as enrollment decline.

The Foundation Center
888 Seventh Avenue
New York, New York 10019

A nonprofit center that gathers and disseminates information about foundations and their grants.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, Oregon 97403

Gathers and disseminates research findings, and reports on all aspects of school management, including facilities, reuse, and demography.

Demographic Awareness Project
American Association of School Administrators (AASA)
1801 North Moore Street
Arlington, Virginia 22209

Provides information and guidance on all aspects of enrollment decline.

Institute for Responsive Education
704 Commonwealth Avenue
Boston, Massachusetts 02215

Publishes a newsletter, offers assistance, and runs an information clearinghouse on organizations and publications promoting a larger role for citizen groups in school decision making.

Regional and state organizations

There are several kinds of agencies that offer information and planning assistance. The Mott Foundation lists 140 regional and state centers for community education development. The booklet, "People Helping People Help Themselves," is available from:
Charles Stewart Mott Foundation
Mott Foundation Building
Flint, Michigan 48502

City, county, and regional planning departments and agencies usually have good demographic and economic information, and many undertake special studies to assist a planning effort.

The education department of each state has two resources you should try: the bureau or division of community education which can provide information and guidance on community education programs and resources; and the bureau or division of education facilities planning which can provide assistance on planning school buildings and reusing surplus school space.

Colleges and universities may be able to provide technical assistance through their offices of field studies, department of educational administration, and other academic and service departments. ■

Community school centers

Northeast
Centers in surplus school space

Director, Recreation Department
Harvey Wheeler Community Center
1276 Main Street
Concord, Massachusetts 01742

Eight-room schoolhouse in village center used by numerous groups, agencies, day care, etc. Self-supporting under auspices of town government.

Director
Keefe Community Center
11 Pine Street
Hamden, Connecticut 06514

Town-supported center in former elementary school...agency offices, variety of programs, senior citizen center...informal use.

Leo Mencer Community Center
c/o Superintendent of Recreation
Municipal Building
Harrison, New York 10528

70-year-old elementary school...owned by town ...private day care center...town recreation programs and community group use.

Director, Parks and Recreation Department
Community Center
48 Brainerd Street
Mount Holly, New Jersey 08060

Vacant and vandalized former high school acquired for $1 by town in 1971. Town formed a recreation department to operate facility...has grown steadily in use...now used by 50 community organizations, a theater group, and the recreation department.

Monmouth Court Community Center
c/o Director, Department of Parks & Recreation
Memorial Park
Livingston, New Jersey 07039

Two-story, seven-room elementary school turned over to the town for $1...recreation department runs variety of programs...town senior citizen and consumer affairs offices...used by community groups for meetings, etc....condition of sale that school board could have it back if needed, and no major renovations allowed.

Northeast
Centers in new buildings

Principal
Strait Area Education and Recreation Centre
P.O. Box 684
Port Hawkesbury, Nova Scotia B0E 2V0
Canada

New comprehensive junior and senior high school includes day care center, senior citizen center, coffee shop, public library, recreation...planned with extensive community participation.

Principal Riverton School and Community Center 1600 Forest Avenue Portland, Maine 14103	Joint planning committee of school, city, and community...recreation, public library, health clinic, etc....interagency cooperation.
Community Coordinator Mar...scook Community School Read.ield, Maine 04355	New junior and senior high school...serves wide rural area...simple facilities...community-initiated programs and informal use.
Quincy Community School Council Quincy Community School 885 Washington Street Boston, Massachusetts 02111	One of 18 community school centers in Boston... health center, elementary school, little city hall... independent governing community council...city funding and outside grant...inner city location joining two neighborhoods.
Director Lincoln-Hancock Community School 300 Granite Street Quincy, Massachusetts 02169	Five-year-old center...elementary school with extensive recreation facilities, community rooms, and special purpose rooms available for community use...elected community council funded by school board determines program and service needs. No space rented full time, but 40 agencies use facilities for services.
Director of Community Services New North Community School 200 Birnie Avenue Springfield, Massachusetts 01107	Houses middle school, public library, senior citizen center, preschool, recreation, variety of community agencies...inner city location joining two neighborhoods...single agency and citizen advisory school cabinet.
Principal SAND Everywhere School 1700 Main Street Hartford, Connecticut 06120	Inner city community school center planned cooperatively by school department, city, and citizens through the South Arsenal Neighborhood Development Corporation...campus of small buildings...includes branch public library, dental clinic, and will include health clinic and social services...school opened in 1977.
Community Coordinator George Washington School No. 1 250 Broadway Elizabeth, New Jersey 07206	Elementary school with community services wing ...agency participation...administered and supported by school board.

Uptown and West Side Neighborhood Facilities Complexes c/o Assistant Superintendent of Elementary Services Atlantic City Public Schools 1809 Pacific Avenue Atlantic City, New Jersey 08401	Two community school complexes opened in the mid 1970s. Joint funding and operations by city, schools, and social service agency...elementary schools, medical clinic, recreation, social services, etc....
Executive Director Hartranft Community Service Center 2415 Germantown Avenue Philadelphia, Pennsylvania 19133	Part of a complex including a new school and playgrounds...joint venture between school district, city, and Hartranft Community Corporation using federal funds. HCC is an antipoverty agency with a community board of directors. It leases a building and houses numerous social service agencies, recreation, day care, etc....services focused on immediate inner city neighborhood.

Northeast
District-wide programs

Director Boston Community Schools 1 City Hall Square, Room 716 Boston, Massachusetts 02201	Eighteen elementary schools constructed in 1970 with community space and school space...each center governed by community council and funded by city and grants.
Assistant Superintendent Newton Public Schools 100 Walnut Street Newtonville, Massachusetts 02160	Shared use of space in operating schools...parent co-op nurseries in 5 elementary schools and 5 junior and senior high schools...extended day care in 10 elementary schools...senior citizens center and multi-service center in one elementary school.

South
Centers in surplus school space

Rison School
c/o Huntsville Arts Council
Von Braun Civic Center
700 Monroe Street
Huntsville, Alabama 35801

Arts council experienced in temporary reuse of school buildings...first surplus school it occupied was torn down...this one due to be razed in 5 years for new highway. Arts council leases from city, pays rent to school board to cover operating costs...council sublets to other groups: civic arts, day care center...council funded by city and county...school used for rehearsals and storage...new civic center used for performances.

Community School Coordinator
South Area Community Education Center
1978 Pineapple Avenue
Melbourne, Florida 32935

Old elementary school reused, under school board auspices, for a variety of alternative adult education activities and community group meetings...fees make it almost self-supporting.

Community School Coordinator
Tice Community School
4524 Tice Street
Fort Myers, Florida 33905

Urban elementary school used for recreation and art programs...planned renovation for joint use as senior citizen center...impetus from the community.

South
Centers in new buildings

Principal/Director
Washington Highland Community School
Eighth and Yuma Streets, SE
Washington, D.C. 20032

First comprehensive community facility school in District of Columbia (1974)...operated with community and other agencies involvement...special education, elementary school, center for health and fitness, recreation, social and welfare services.

Principal
Marie H. Reed Community Learning Center
2200 Champlain Street, NW
Washington, D.C. 20009

Newest of eight "community facility schools..." joint and shared spaces for recreation, health clinic, day care, elementary school, community rooms...community involvement.

Thomas Jefferson Junior High School and Community Center
c/o Assistant Superintendent Finance and Business Management
1426 North Quincy Street
Arlington, Virginia 22207

Facility planned, funded, and jointly administered by the county schools and department of environmental affairs...community participation in planning...shared recreation facilities, game room, specialized spaces...opened in 1972.

Director, Neighborhood Facilities Center Paul Laurence Dunbar Community High School and Neighborhood Facilities Center 1400 Orleans Street Baltimore, Maryland 21231	Inner city high school and several human service agencies...city and school cooperation
Community Coordinator John F. Kennedy School and Community Center 225 Chestnut Street, NW Atlanta, Georgia 30314	1971 center houses numerous social service agencies (which rent office space) and middle school...mixed residential area...administered by school district.
Director Georgia-Hill Street Neighborhood Facility 250 Georgia Avenue, SE Atlanta, Georgia 30312	One of three centers in Atlanta...operated and built by city adjacent to school...multiple agency services and informal community uses.
Community School Coordinator Dunbar Community School 1857 High Street Fort Myers, Florida 33901	New community school center in low-income urban area...alternative education for adults, pregnant teens...mental health clinic, day care and after school care, clothes bank, migrant health services, recreation...much interagency cooperation and variety of funding sources.
Director Baden Community Center Route 3, Box 460 Brandywine, Maryland 20613	Rural elementary school with branch library and a recreation center run by the county recreation commission. County-wide evening clinic operated by a nonprofit corporation formed by the medical society and county health department. Community residents on board of directors.

South
District-wide programs

Assistant for Community Schools Coordination Public Schools of the District of Columbia 415 12th Street, NW Washington, D.C. 20004	Eight "community facility schools"...built and supported with school funds...houses a variety of agencies and services, schools, welfare, and recreation.
Coordinator of Joint Occupancy Department of School Facilities Montgomery County Public Schools 850 Hungerford Drive Rockville, Maryland 20850	District-wide planning for reusing surplus space in existing schools started in 1978.

Office of Planning and Capital Programming Room 500 Montgomery County Office Building Rockville, Maryland 20850	County government has developed policies and process for reusing surplus schools which revert to county ownership...have been used for community center, health facility, senior citizens center, etc....
Assistant Superintendent, Business Affairs Arlington County Public Schools 1426 North Quincy Street Arlington, Virginia 22207	Numerous interagency cooperative agreements... includes construction of new centers and reuse of space in operating schools and surplus schools... comprehensive district-wide planning.
Assistant Superintendent for Plant Planning and Construction Atlanta Public Schools Administration Building 224 Central Avenue, SW Atlanta, Georgia 30303	District has extensive experience with school reuse ...sale and lease at no cost to school district...all leases to nonprofit groups...day care, arts groups, community action groups, mentally retarded, etc....
Director, Bureau of Human Services Department of Community and Human Development 148 Cain Street, NE Atlanta, Georgia 30303	City is developing neighborhood service centers adjacent to schools...3 now open offer a variety of agency services and are open to community use.
Director, Community Education Division Durham County Schools P.O. Box 3823 Durham, North Carolina 27702	Expanding program, under auspices of board of education, using existing school facilities...interagency council meets monthly to discuss needs and swap resources.
Director of Community Education Horry County Schools P.O. Box 1739 Conway, South Carolina 29526	Low-income agricultural region...senior citizen and recreation services provided with joint agency sponsorship using schools and other facilities... beginning an expanded interagency cooperation.

Midwest
Centers in surplus school space

Principal Roosevelt Community Education Center 2013 West Third Street Dayton, Ohio 45417	Federation of job training, education, and recreation agencies in huge old high school...inner city location...self-supporting under sponsorship of board of education.
Director Community Center Downers Grove Park District 6835 Main Street Downers Grove, Illinois 60515	Extensively renovated elementary school...center operated and owned by park and recreation department.
Director, Urbana Park District Thornburn Community Activity Center 101 North McCullough Urbana, Illinois 61801	Park district leases old elementary school and operates community programs.
Director, Elmhurst Park District 225 Prospect Elmhurst, Illinois 60126	1960s elementary school leased to park district for variety of programs and informal uses...handicapped recreation agency office.
Chana Community Education Council c/o Project Call Office of Community Education & Services Kishwaukee College Malta, Illinois 60150	Three rooms in an under-enrolled elementary school in a hamlet of 250 people are used for a new community education program operated by a community council with support from the local community college.
Director Pickett Community Center P.O. Box 342 Pickett, Wisconsin 54964	Community owns and operates center in former elementary school...rural location...day care, senior citizens, teens, community organizations and informal use.
Dudgeon School Center c/o Child Development Inc. 2012 Fisher Street Madison, Wisconsin 53713	Private schools, preschool and day care programs, child care agencies share old school...one agency leases building and sublets to others.
Business Manager Peter Stormonth School 7241 North Longacre Road Milwaukee, Wisconsin 53217	School board retains ownership of former elementary school...suburban location...reused for school administration office, YMCA, preschool, pilot community library...community group use.

North End Multi-Service Center
c/o Director, Capitol Community Services, Inc.
1060 Park Street
St. Paul, Minnesota 55117

Community planning council, private agency, city, and school district combined to plan and fund... reuse of portion of operating junior high school and construction of new community wing...programs and spaces for many agencies coordinated by one agency.

Director
Community Education Center
Kalamazoo Public Schools
714 South Westnedge
Kalamazoo, Michigan 49007

Public schools sponsor variety of alternative programs, adult school, etc., in old high school... professional auditorium rented.

Midwest
Centers in new buildings

Superintendent of Schools
Rosemont School District
6101 North Ruby Street
Rosemont, Illinois 60018

A one-elementary school district and the independent park district financed through a joint bond issue an addition to the school which includes shops, gym, pool, and classrooms. Used for school programs and community recreation activities.

Director
Dana P. Whitmer Human Resources Center
60 Parkhurst Street
Pontiac, Michigan 48058

First major coordinated shared use facility. Opened in 1971...restaurant, medical and dental clinics, numerous agencies, etc....interagency council coordination.

Educational Service Center Complex
c/o Superintendent of Schools
Wayne-Westland Community Schools
3712 Williams Street
Wayne, Michigan 48184

New center campus being constructed on existing high school site...will include day care, senior citizens, vocational education, short-term residential care center for handicapped youngsters... to be administered by school district.

Principal
Hans Christian Andersen School
1100 Andersen Lane
Minneapolis, Minnesota 55407

New park-school that includes community facilities and has an attached park department building... facilities are shared...used with adjacent city park redesigned for school as well as community use.

Principal
North Star Community School
2400 Girard Avenue North
Minneapolis, Minnesota 55411

New school planned and site selected with community participation...adjacent to park and to Boys Club...underground passage built to Boys Club to facilitate sharing of spaces.

Midwest
District-wide programs

Director of Facilities and Plant Planning Minneapolis Public Schools 807 Northeast Broadway Minneapolis, Minnesota 55413	Considerable joint development of school facilities with park department (30 percent of schools are park-schools)...sharing facilities among departments and agencies...some centers serve neighborhoods, and others serve wider areas...active community council involvement in program initiation. .community involvement in site selection, program planning, and reuse of surplus school space.
Citizen Participation Coordinator Community Development Division City of St. Paul 1420 City Hall Annex 25 West Fourth Street St. Paul, Minnesota 55102	City promotes community and neighborhood-based planning through services of community councils...funded through community development block grant funds.
Coordinator Dickinson County Community Schools Program Roosevelt Schools Kingsford, Michigan 49801	Consortium of three public school systems, private, and parochial schools...cooperative programs are planned with 23 agencies...serves wide area...recreation program coordinated with many communities on a regional basis.
Conferences and Visitations Office Flint Public Schools, Room 203 923 East Kearsley Flint, Michigan 48502	One of the older examples of joint school-city-agency cooperation...community participation...great variety of shared programs and facilities.
Director Sturgis Community Schools 216 Vinewood Sturgis, Michigan 49091	Rural city with active school and agencies programs...recreation, senior citizens, health...uses existing schools, parks, community pool, and camp ...jointly administered and funded by city and schools through community school council.
Director Strait Area Community Education Portage Road St. Ignace, Michigan 49781	Rural low-income area covers 7 small school districts...community education department plans programs and cooperates regularly with 13 agencies using a variety of facilities, including schools.

West
Centers in surplus school space

Director South King County Multi-Service Center 2450 South Star Lake Road Federal Way, Washington 98003	Many social service organizations housed in leased open plan school...serves entire county... administered by umbrella agency responsible to community planning board.
Project Facilities Coordinator Goleta Valley Community Center 5689 Hollister Avenue Goleta, California 93017	Community run multi-purpose center with school board backing...in old elementary school downtown.
Coodinator of Community Education Lockhart Community Education Center P.O. Box 120 Lockhart, Texas 78644	Two-room schoolhouse in rural town...used for senior citizens drop-in center and health screening...adult education...social activities.

West
Centers in new buildings

Director, Britannia Community Services Centre 1661 Napier Street Vancouver, British Columbia V5L 4X4 Canada	Opened in 1976...major new construction on site of existing high school...planning design, and governance jointly shared by community and agencies...sharing space, resources, and staff.
Facilities Coordinator G. H. Dawe Community Centre 56 Holt Street Red Deer, Alberta T4N 6A6 Canada	New center jointly planned for growing community by city, public and parochial school boards, and community...site developed as city park...includes city funded recreation center, library for public and schools, elementary and junior high school, parochial school...city funds used to enlarge school facilities for joint use... center governed and financed by joint board of agencies...community advisory board.
Principal Independence High School 1776 Education Park Drive San Jose, California 95133	High school built as a campus on a 102-acre site... includes public library, child care center, offices for nonprofit agencies...facilities used day and night for college programs, adult education, and community programs...joint planning, construction, and operation with city community college, and other agencies.

West
District-wide programs

Superintendent of Schools
Seattle Public Schools
815 Fourth Avenue North
Seattle, Washington 98109
and
Highline Public Schools, District 401
15675 Ambaum Boulevard, SW
Seattle, Washington 98166

Massive community involvement process for planning for school closings and their reuse...conducted several studies on effects of school closure ...joint task force with city on joint use and reuse of school buildings, including changing zoning designations to make reuse feasible...long-range planning process with citizen involvement.

Community School Coordinator
1648 North 1500 West
Provo, Utah 84601

Long experience with cooperative arrangements between municipal recreation department and school system...joint facility and park planning and development...joint funding...joint programming.

Superintendent of Schools
Moreland School District
4710 Campbell Avenue
San Jose, California 95130

Half enrollment of peak years...leasing entire buildings since 1973...extensive experience with joint use...of 13 operating schools, 11 have between 1 and 8 rooms leased to public agencies, private preschool, a private travel agency school...so far all education-related uses. ■